



TUSKEGEE AIRMEN GLOBAL ACADEMY



"CONTINUING A LEGACY OF EXCELLENCE" ●●●●●

TUSKEGEE AIRMEN GLOBAL ACADEMY

"Continuing a Legacy of Excellence"

GO Team Meeting
February 15, 2024
4:00 pm



GO Team Meeting #5

Agenda Topics

- I. Call to order
- II. Roll Call; Establish Quorum
- III. Action Items
 - a. Approval of Agenda
 - b. Approval of Previous Minutes
- IV. Discussion Items
 - a. Budget Development Presentation
- V. Information Items
 - a. Principal's Report
- VI. Announcements
- VII. Adjournment



NORMS



This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.



We will follow the agenda as noticed to the public and stay on task.



We invite and welcome contributions of every member and listen to each other.



We will respect all ideas and assume good intentions.



Roll Call

Melanie Sithole
Principal

Renina Knapp
Chair

Am'ri Jones
Vice- Chair

Alexis White
Secretary

Janay Boyd
Cluster Advisory

Jackie Thrash
Community Partner

Charlese Malcom
Community Partner

Camri Dorsey
Staff Representiatove

Sabine Alozie
Parent

Lindsey Fitzgerald
Parent



Action Items:



Approval of Agenda
Chair / Team

Approval of Meeting Minutes
Chair /Team



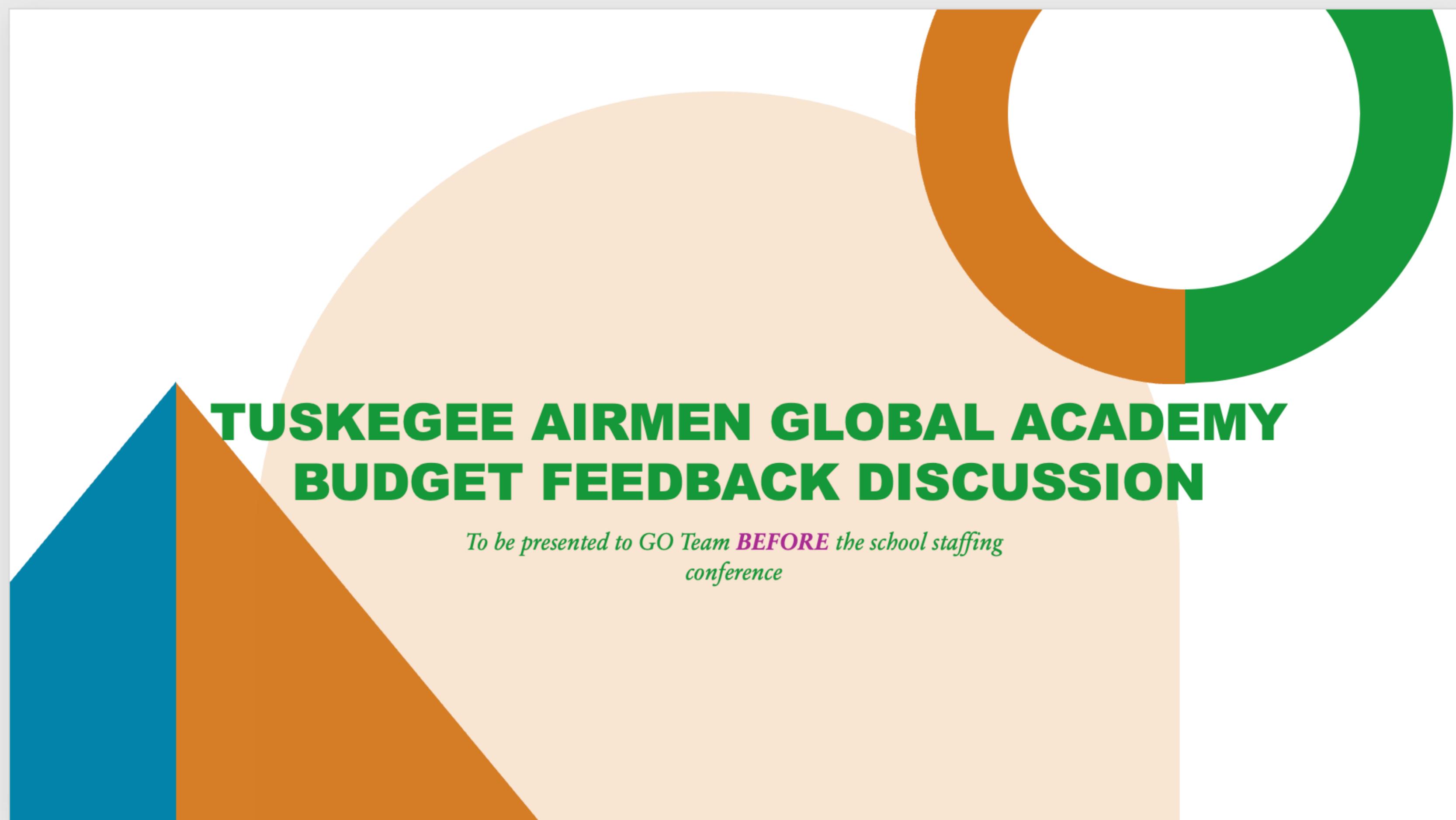
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DISCUSSION ITEMS





TUSKEGEE AIRMEN GLOBAL ACADEMY BUDGET FEEDBACK DISCUSSION

*To be presented to GO Team **BEFORE** the school staffing
conference*

Budget Feedback Meetings

What

The GO Team feedback session(s) should be scheduled for the principal to provide an overview of the school's draft budget for the GO Team members and the general public.

Why

This meeting provides an opportunity for GO Teams to discuss how the school's budget has been allocated to support the programmatic needs and key strategic priorities.

When

Meetings must be held in February **before staffing conferences**. May be combined with the allocation meeting (*as needed*), if the GO Team has completed strategic plan updates and ranked strategic priorities.

Descriptions of Strategic Plan Breakout Categories

- 1. Priorities:** FY25 funding priorities from the school's strategic plan, ranked by the order of importance.
- 2. APS Five Focus Area:** What part of the APS Five is the priority aligned to?
- 3. Strategies:** Lays out specific objectives for school's improvement.
- 4. Request:** "The Ask" What needs to be funded in order to support the strategy?
- 5. Amount:** What is the cost associated with the Request?

FY25 Strategic Plan Break-out

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
Hire, retain, and develop qualified teachers and staff for traditional and support classes	Building a Culture of Student Support	Intentional placement of teachers to support smaller class size ratio (additional allotment in 1 st grade)	Purchase an additional Teacher (CARES)	\$ 105,724
	Equipping and Empowering Leaders and Staff		Purchase an additional Special Education Para	\$50,169
Build Teacher Capacity in Literacy and Math	Building a Culture of Student Support	Provide direct coaching and professional learning to ensure high-quality delivery of Tier 1 standards-based literacy and math instruction.	Full-time Gifted Teacher	\$ 105,724
	Fostering Academic Excellence for All			
Build systems and resources to support the Cluster Plan and STEM/STEAM implementation	Creating Systems of Support	Continue to support integration of core content and foreign language into STEAM programs and courses. Establish new relationships and continue existing relationships with business partners and the community to support the school with expertise (PBLs) and	Full-time Spanish Teacher	\$ 105,724
	Fostering Academic Excellence for All		Business Manager	\$156,078
Improve student mastery in literacy and math	Fostering Academic Excellence for All	Intentional small group support through smaller class size ratio or push/pull out teacher	Purchase an additional EIP Teacher (CARES)	\$ 105,724
Provide rigor to all students	Fostering Academic Excellence for All	Ensure that students are receiving maximized opportunities for achievement, extensions, and remediation as needed.	Repair: Purchase an additional Teacher (CARES)	\$ 105,724
			Purchase an additional Special Education Para	\$50,169
			Full-time Gifted Teacher	\$ 105,724
			Full-time Spanish Teacher	\$ 105,724
			Business Manager	\$156,078
			Purchase an additional EIP Teacher (CARES)	\$ 105,724

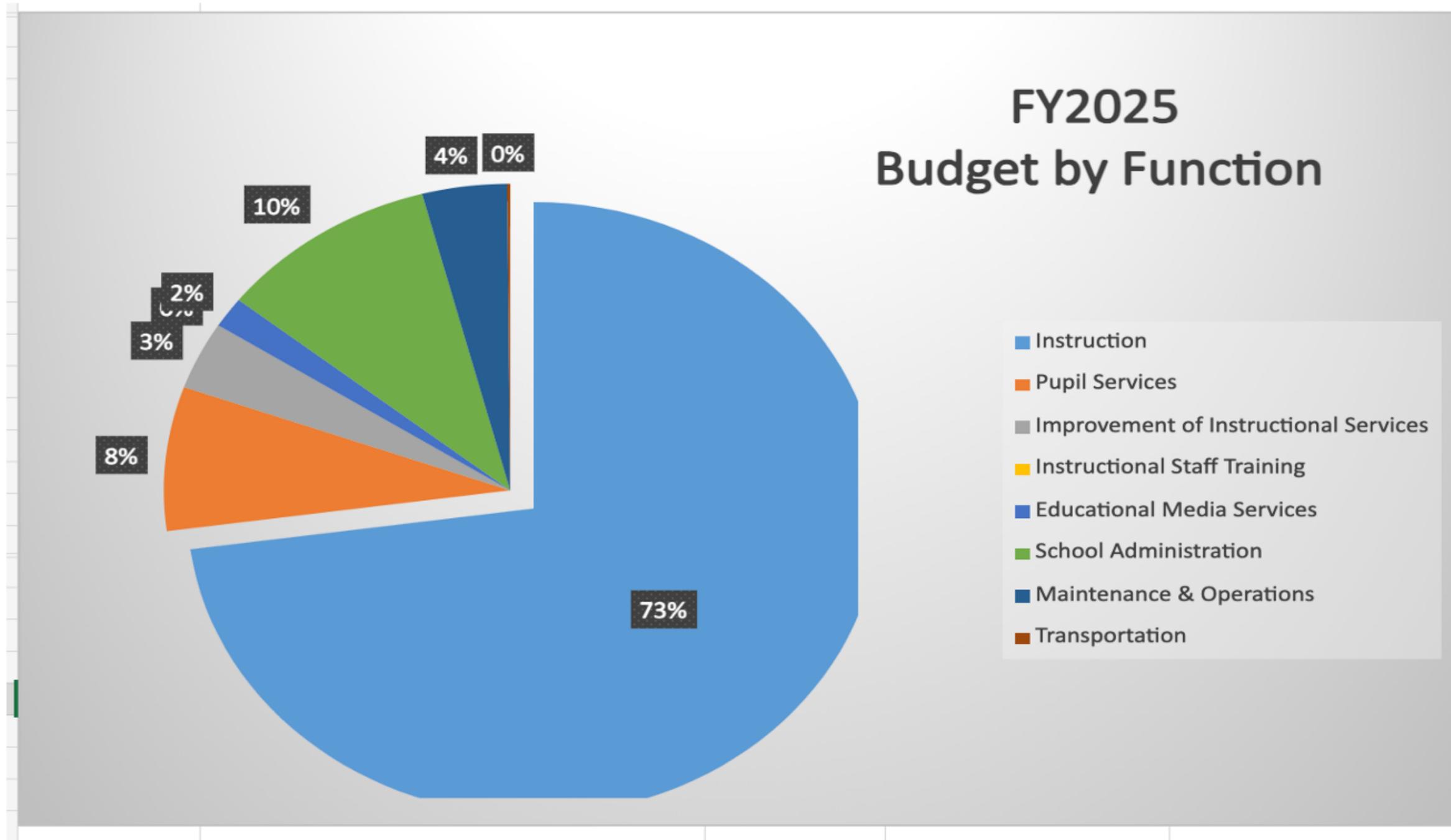
FY25 Budget by Function (Required)

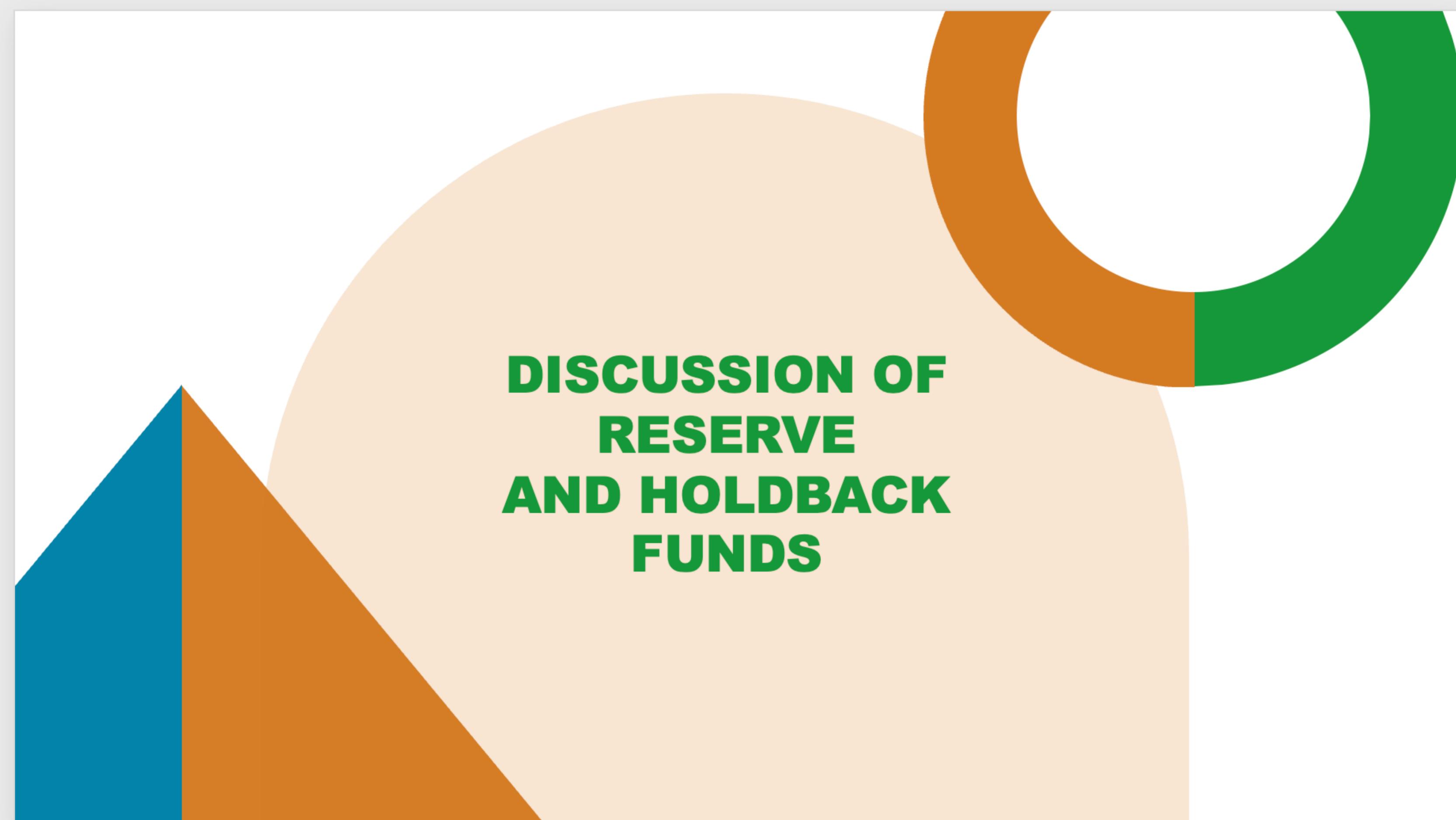
**Based on Current Allocation of School Budget*

Account	Account Description	FTE	Budget	Per Pupil
1000	Instruction	56.55	\$ 5,589,467	\$ 12,312
2100	Pupil Services	6.00	\$ 582,648	\$ 1,283
2210	Improvement of Instructional Services	3.00	\$ 274,598	\$ 605
2213	Instructional Staff Training	-	\$ -	\$ -
2220	Educational Media Services	1.00	\$ 124,029	\$ 273
2400	School Administration	6.00	\$ 785,372	\$ 1,730
2600	Maintenance & Operations	5.00	\$ 304,167	\$ 670
2700	Transportation	-	\$ 10,000	\$ 22
	Total	77.55	\$ 7,670,280	\$ 16,895

FY25 Budget by Function (Required)

**Based on Current Allocation of School Budget*





**DISCUSSION OF
RESERVE
AND HOLDBACK
FUNDS**

SUMMARY OF POSITION CHANGES TO¹² SUPPORT THE STRATEGIC PLAN

CREATED	REMOVED
Full-time Gifted	Clerk
Special Education Paraprofessional	Educational Technology Specialist
School Business Manager	Behavior Specialist
Spanish Teacher	Instructional Coach

Summary of Changes

Principals: Please provide a summary of the impact of these changes and how they relate to your strategic plan.

QUESTIONS FOR THE GO TEAM TO CONSIDER AND DISCUSS

Are our school's priorities (from your strategic plan) reflected in this budget?

- Are new positions and/or resources included in the budget to address our major priorities?
- Do we know (as a team) the plan to support implementation of these priorities beyond the budget (ex. What strategies will be implemented)?
- What tradeoffs are being made in order to support these priorities?

How are district and cluster priorities reflected in our budget?

- Cluster priorities- what staff, materials, etc. are dedicated to supporting our cluster's priorities?
- Signature programs- what staff, materials, etc. are dedicated to supporting our signature program?
- Are there positions our school will share with another school, e.g. nurse, counselor?

Where We're Going?

Our next meeting is the **Budget Approval Meeting**

What:

During this meeting we will review the budget, which should be updated based on feedback from the staffing conference, Associate Superintendents, and key leaders. After review, GO Teams will need to **take action** (i.e., vote) on the FY25 Budget.

Why:

Principals will present the final budget recommendations for GO Team approval.

When:

All approval meetings **must** be held **after** staffing conferences. Budgets must be approved by **March 15th**.

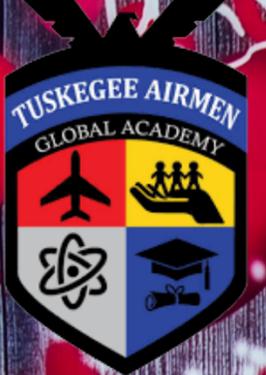
What's Next?

- **February**
 - HR Staffing Conferences (Late February)
- **March**
 - Final GO Team Approval Meeting (AFTER your school's Staffing Conference and BEFORE Friday, March 15th)



Thank you





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PRINCIPAL'S REPORT

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UPCOMING FEBRUARY EVENTS

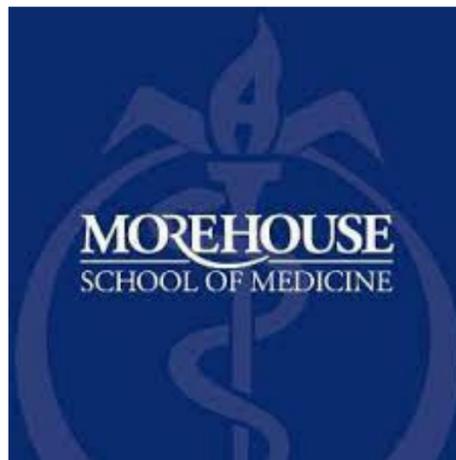
2/26-3/1: All Week- College and Career Week

- All students in K-5 will visit Morehouse School of Medicine- STEAM Day
- 5th graders will visit Tuskegee University
- 5th graders will visit Four Season Fine Dining Experience (MSM partner)

2/27: 5:00 pm- Black History Month Program

K-3 All students / 4-5 Speciality Groups

2/27: 7:30 pm- Honor Chorus Atlanta Hawks Game Opening Performance



FOUR SEASONS





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QUESTIONS???